Annotated Curriculum

• Thinks it's great. A great resource for students to understand why they are taking the courses, which will supplement the curriculum sheet.
• Should have a Faculty/Advisor who was part of developing the curriculum for the major/specialization to write drafts and to finalize document.
• Another version from student perspective? Might be too much...there's already ourumdc and other sites.
• Produce a video made by SAB members? Interview faculty who teach the courses.

Comprehensive list of course syllabi

• Similar to this: http://biology.umd.edu/facultystaffresources/undergraduatestudies/biologycoursesyllabi
• Post syllabi from past semesters, not necessarily the updated version.
• A great resource to help students plan out their semesters, find out the specific topics that will be taught (to supplement annotated curriculum), learn about how grading works for each class and each professor.
• I know SGA is attempting to push this already university-wide, but it's been slow.

Finding research experience

• Research panel consisting of students and faculty. I know the Peer Mentors have something like this; maybe we can pair-up with them?
• Have students explain personal experiences and have faculty explain what they’re looking for in undergraduate researchers, an ideal advisor-student relationship, etc.
• Explain the different research courses available to students (BSCI279R, BSCI379R, etc.).

Study abroad

• Have website or blog to post BSCI/CBMG student experiences on studying abroad. Similar to this: http://blogs.rhsmith.umd.edu/globalsmith

Other topics and suggestions that came up during the meeting

• Already a lot of resources that tell the “whats”. Develop resources that explain “whys” and “hows” (Why am I taking these classes? How do I get involved in research?).
• Involve students in programs and initiatives that affect students.
  o Changes to curriculum of MICB specialization consisted mainly of faculty. Would have been great to have student input.
• Have special panel/event targeting freshmen and transfer students to discuss opportunities in CMNS early in their UMD experience.
  o Pair up special UNIV100 sections? Transfer student organizations?